

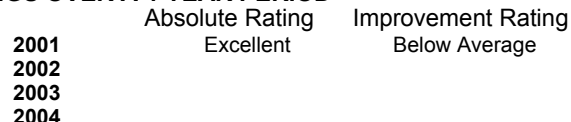
**ABSOLUTE RATING:** Excellent

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 42.

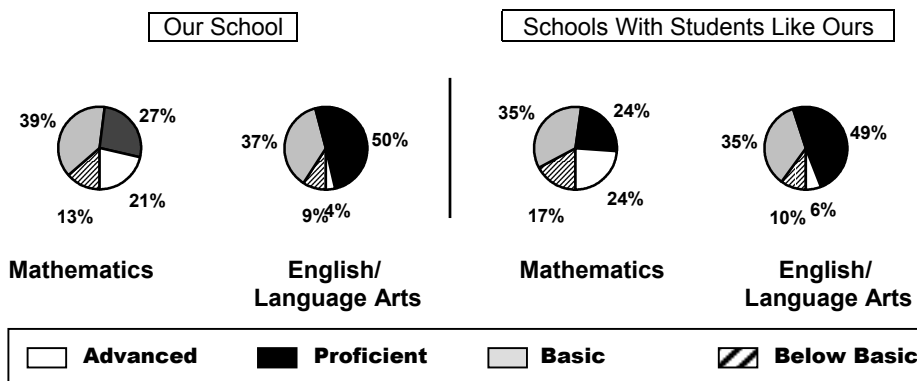
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=557)</b>	90.8	86.5	N/A	N/A
Students with disabilities other than Speech (n=34)	79.4	67.6		
Students without disabilities (n=523)	91.6	87.8		
<b>Gender</b>				
Male (n=277)	88.4	89.5		
Female (n=279)	93.2	83.5		
<b>Ethnic Group</b>				
African American (n=33)	75.8	72.7		
Hispanic (n=7)	N/A	N/A		
White (n=506)	92.1	87.5		
Other (n=10)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=106)	81.1	72.6		
Pay for lunch (n=450)	93.1	89.8		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,139	N/A	\$4,875	\$5,347
• Prime instructional time	92.7%	Up from 90%	90.5%	90.2%
• Student-teacher ratio in core subjects	23 to 1	N/A	20.1 to 1	18.7 to 1
<b>STUDENTS (n=1,224)</b>				
• Attendance Rate	96.2%	Down from 96.9%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.5%	N/A	2.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.8%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	90.1%	Down from 92%	93.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.5%	Up from 1.4%	1.9%	3.6%
<b>TEACHERS (n=70)</b>				
• Professional Development days per teacher	6.6 Days	Up from 6.2	7.9 Days	7.6 days
• Attendance Rate	96.9%	Up from 93.7%	95.1%	95.1%
• Teachers with advanced degrees	50%	Down from 54%	55.4%	47.7%
• Continuing contract teachers	65.7%	Down from 77.8%	88.4%	83.8%
• Teachers with out-of-field permits	1.4%	Down from 1.6%	0%	0.0%
• Teachers returning from the previous school year	82.5%	Down from 89.5%	89.5%	87.2%
• Average teacher salary	\$37,917	Up 0.5%	\$39,657	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	65.7%	N/A	65.7%	65.3%
• Principal's years at the school	20	N/A	6	4.0
• Parents attending conferences	97.7%	N/A	97.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	34.5%	Up from 12.6%	27.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.2%	Up from 0.1%	0.5%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	20%	Up from 17.6%	26.4%	11.5%
• With disabilities other than speech	4.6%	Up from 4.2%	6.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Boiling Springs Elementary was constructed during 1986-87 and opened with an initial enrollment of 717 students, compared to 1,263 today an increase of 76%. In the past four years, we have experienced shifts in the percentage of racial ethnic groups; we have increased our Hispanic and Asian/Pacific Island students significantly.

During the 2000-01 school year Boiling Springs Elementary School(BSES) completed a successful self-evaluation going through the process of school improvement by the Southern Association of Colleges and Schools (SACS). The SACS Peer Review Committee presented a glowing report of our educational programs and school.

Each year BSES has enriched our educational program by selecting a theme for the year. Learning activities were planned across the curriculum to support the theme. "Celebrate the Differences" took the students on an exciting educational journey around the world. The students' learning was enriched by numerous multicultural activities. We journeyed through each continent and experienced inspiring events related to food, manners, geography, and culture.

Celebrations and rewards were abundant at BSES. Each nine weeks students were recognized at an Awards Day ceremony. Students also excelled with Accelerated Reader this year. Students developed a true love for books and reading as they accumulated a cadre of prizes for their work.

The students at BSES were involved in numerous community service projects. The "Labor of Love" provided over 1,500 bags of candy, toiletry items, and handwritten greetings from our students. These were distributed to 12 nursing homes in our community and to the Safe Homes for Women and Children. The Samaritan Purse Project provided 150 shoeboxes full of goodies for children around the world at Christmas. Our students gave in December to Mobile Meals; we are the only school in Spartanburg recognized as a Mobile Meals Angel School.

The 2000-01 school year was a successful educational journey. We look forward to 2001-02 as we focus on our theme "Booking Across the USA-It's Your Write".

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	98.3	85.1	(Avail. 2002)
Satisfied with social and physical environment	100.0	85.0	
Satisfied with home-school relations	100.0	88.1	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4/20/2015

Boiling Springs Elementary  
700 Double Bridge Road  
Boiling Springs, SC 29316

Grades PK K-5 Elementary School

Enrollment: 1,224 Students

#### Principal

Dr. Robert Ledford 864-578-1231

#### Superintendent

Dr. James O. Jennings 864-578-0128

#### Board Chair

Mr. Tony Powell 864-461-8892

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)